



Talk4Writing Overview Year 4

All units need to be covered over the course of the year; however teachers may wish to use their discretion about the order. Some units may match well with foundation topics, however this is not essential. Blue rows are non-negotiable, white rows are suggestions. Self-written WAGOLs should be checked by the English Leader to ensure progression across year groups.

| Fiction/non-fiction | F | NF | F | F | NF | F | F | NF | NF |
|------------------------|---|---|--|---|---|--|--|--|---|
| Genre / Plot Structure | Portal Story | Explanation (How) | Finding Tale | Adventure Tale | Persuasion (advertising leaflet) | Warning Tale | Journalistic Recount | Setting description | Report |
| WAGOLL | Pie Corbett's The Gas Mask | Pie Corbett's The Teacher Pleaser Machine | Historical Story (taken from Pie Corbett's Writing Models Year 4) | Pie Corbett's Adventures at Sandy Cove | Teacher-written persuasive leaflet about a foreign city | Pie Corbett's The Canal | Teacher-written news report linked to shared reader | Through the Wardrobe (Extract from Narnia) | Teacher-written report about a fantasy land |
| Foci | Description of object and setting | Causal language | Description of character | Suspense | Detailed descriptions | Dialogue and suspense | Formal and informal language | Expanded noun phrases Creating atmosphere | Parenthesis with brackets Factual descriptive language |
| Innovation Outcome | Write a sequel wherein someone else finds the gas mask | Rewrite about another invention/machine | Recycle the plot structure, change setting and creature | Write a prequel about how the jewels came to be in the cave | Children to write a persuasive leaflet about a place studied | Rewrite from Tom's POV | Write journalistic report about event in school | Description of setting for a fairy tale | Report on a different fantasy land |
| Hot task Outcome | Recycle the plot structure to a different time period with different portal | Rewrite about another invention, link to foundation | Write a sequel wherein another character find the unicorn and reacts differently | Write own prequel | Children to write a persuasive leaflet about an imaginary place | Recycle plot with forest setting (in first person) | Write journalistic report based on an historical event | Description of setting for a tale of fear | Report on a different fantasy land |

| <i>Garden task Outcome</i> | <i>Write own Portal Story</i> | <i>Rewrite about another invention/machine</i> | <i>Write own finding tale</i> | <i>Write own suspenseful adventure tale</i> | <i>Persuasive leaflet with own choice of subject</i> | <i>Write own warning tale with dialogue</i> | <i>Write journalistic report based on event in a book they have read</i> | <i>Chn choose a different genre and write appropriate setting description</i> | <i>Report on a different fantasy land</i> |
|---|--------------------------------------|--|---|---|--|---|--|---|---|
| <i>Cold write opportunity</i> | <i>Can you write a portal story?</i> | <i>Can you write an explanation about how something happens?</i> | <i>Can you write a finding tale?</i> | <i>Can you write a story about an adventure?</i> | <i>Can you write a persuasive leaflet?</i> | <i>Can you write a warning story?</i> | <i>Can you write a newspaper report about an event?</i> | <i>Can you write a description of this setting? (Provide cue image)</i> | <i>Can you write a report about a place?</i> |
| <i>Suggested mini-write opportunities</i> | <i>Dialogue work Recount</i> | <i>Descriptive writing Mini explanations</i> | <i>Instructions (for the item they find) Journalistic recount</i> | <i>Recount (postcard) Poetry Dialogue</i> | <i>Descriptive writing Review of a place</i> | <i>Poetry Letter Writing</i> | <i>Reported speech Radio news scripts</i> | <i>Poetry Recount of visiting a place</i> | <i>Place descriptions Explanation text Instructions to reach fantasy land</i> |