



Talk4Writing Overview Year 3

All units need to be covered over the course of the year; however teachers may wish to use their discretion about the order. Some units may match well with foundation topics, however this is not essential. Blue rows are non-negotiable, white rows are suggestions. Self-written WAGOLs should be checked by the English Leader to ensure progression across year groups.

Fiction/non-fiction	F	NF	F	F	NF	F	F	NF	NF
Genre / Plot Structure	Mystery	Recount	Extract on suspense	Fable	Report (Encyclopaedia entry)	Transformation tale	Portal story	Instructions	Persuasive Letter
WAGOLL	The Mystery of the Lantern Light (from Year 3 Writing Models)	A teacher written diary entry about a teacher's day	Pie Corbett's The Rain Cat	Teacher-written version of Androcles and the Lion	Pie Corbett's The Encyclopedia of Nasty Creatures (Writing Models Year 3 pg71)	Anklet for a Princess - Lila Mehta	Pie Corbett's Elf Road	Pie Corbett's How to care for a dragon	Teacher-written letter related to recent shared reader.
Foci	Openings Suspense	Time connective phrases Adverbials	Suspense	Endings	Technical vocab Alphabetical order	Setting descriptions	Setting descriptions	Presentational features Modal verbs	Rhetorical questions Conjunction phrases for addition
Innovation Outcome	Children to recycle plot, changing setting and adapting other necessary elements	Children to write a diary entry from a book character's POV	Rewrite the story from Zelda's POV (include flashbacks)	Recycle plot structure in modern setting (write in first person)	Children to write an encyclopedia entry linked to foundation work	Recycle the plot but change to first person, include MC's feelings.	Change to first person, include MC's reaction to the feast	Change to How to care for a Unicorn	Letter from a character in recent shared reader
Hot task Outcome	Children to recycle plot as they wish	Children to write a diary entry from a different book	Rewrite the story from the cat's POV whilst	Recycle plot structure in modern setting (write in first	Children to write an encyclopedia of imaginary	Recycle plot with new setting (in first person)	Adapt plot structure to take place within	Change to own choice of mythical creature	Letter to school governors asking for something for the class

		character's POV	maintaining suspense.	person)	magical creature		familiar text (e.g. shared reader)		
<i>Garden task Outcome</i>	<i>Children to write own mystery story</i>	<i>Children to write a diary entry from a studied historical figure's POV</i>	<i>Children to write own suspense story</i>	<i>Write own story to teach reader a lesson</i>	<i>Children to write an encyclopedia of imaginary magical creature</i>	<i>Write own transformatio n tale</i>	<i>Write own portal story</i>	<i>Write a set of instructions about how to look after something</i>	<i>Letter to Headteacher asking for a school trip</i>
<i>Cold write opportunity</i>	<i>Can you write a story about a mystery?</i>	<i>Can you write a diary entry about a fun day out?</i>	<i>Can you write a story where a character is being followed?</i>	<i>Can you write a story to teach your reader a lesson?</i>	<i>Can you write information about your favourite animal?</i>	<i>Can you write a story where a character is changed by magic?</i>	<i>Can you write a story where a character is transported to a magical world?</i>	<i>Can you write a set of instructions?</i>	<i>Can you write a letter to the Headteacher asking to go on a school trip?</i>
<i>Suggested mini-write opportunities</i>	<i>Diary extracts Letter writing</i>	<i>Mini reports linked to foundation learning</i>	<i>Informal letter writing Poetry</i>	<i>Report writing</i>	<i>Adverts for an animal Animal poems</i>	<i>Journalistic recount Poetry</i>	<i>Descriptions of different setting Food tasting descriptions</i>	<i>Animal descriptions Recipes</i>	<i>Adverts Question poems</i>