



# Talk4Writing Overview Year 2

All units need to be covered over the course of the year; however teachers may wish to use their discretion about the order. Some units may match well with foundation topics, however this is not essential. Blue rows are non-negotiable, white rows are suggestions. Self-written WAGOLs should be checked by the English Leader to ensure progression across year groups.

Potential SATs evidence points highlighted in grey

Fiction/non-fiction	F	NF	F	F	NF	F	F	NF	NF
Genre / Plot Structure	Warning	Recount	Portal	Journey	Report	Fable – Explaining something	Warning	Instructions	Journalistic recount
WAGOLL	Pie Corbett's Kassim and the Greedy Dragon	Pie Corbett's Our Trip to the Country Museum	Teacher-written version of Jack and the Beanstalk	Pie Corbett's The Papaya that Spoke	Teacher-written report about a country	Pie Corbett's How the Tortoise Got His Shell	Pie Corbett's Little Red Riding Hood	Pie Corbett's How to trap a Dragon	Teacher-written newspaper report on the Three Little Pigs
Foci	Description of objects and settings	Writing in sequential order	Description of objects and settings	Dialogue and action	Linking language Structure	Endings	Character description	Imperative verbs Adverbs	Sentence openers Sequencing
Innovation Outcome	Substitution: Dragon to dinosaur	Children to write a recount based on a recent educational visit	Recycle the plot structure	Substitution of food that spoke e.g. linking to a studied country	Write a report about Bletchley	Write a story explaining how the monkey got his tail	Substitution of character	Instructions for catching a Gingerbread Man	Newspaper report about the Gingerbread Man
Hot task Outcome	Substitution: Dragon to monster of own choice	Give the children a new experience for them to recount	Recycle the plot structure	Give the children a new experience and children to write a quest/journey tale	Write a report about another place/country (of child's choice)	Write a story explaining how the tiger got his stripes	Substitution of setting	Instructions for catching a wolf	Newspaper report about Little Red Riding Hood
Garden task Outcome	Children to write own warning tale	Write a recount related to	Recycle the plot structure	Children to write own journey tale	Write a report about the UK	Write a story explaining how an	Children to write own warning tale	Instructions for catching another magical creature	Newspaper report about another fairy

		foundation learning				animal gained a feature			tale
Cold write opportunity	Can you write me a story?	Can you write about an event from the summer/ first day at school?	Can you write a story where you find an object and it takes you back in time?	Can you write a story with a journey?	Can you write information about something that interests you?	Can you write a story where a lesson is learnt?	Use previous Warning Tale as Cold Task	Can you write a set of instructions for how to trap something?	Use previous recount as Cold Task
Suggested mini-write opportunities	Basic sentence structure Descriptions Spine Poem	Basic sentence structure Setting description Sensory writing	Basic sentence structure Descriptions of objects Recount of the day back in time	Writing lists Describing objects Calligrams	Writing factual sentences Descriptions of sentences	Write alternative endings Use of simple conjunctions	Character description Descriptive writing Write a postcard Direct speech	Descriptions of objects Use of adverbials	Write reports Practise writing 4 sentence types Direct speech