



Talk4Writing Overview Year 1

All units need to be covered over the course of the year; however teachers may wish to use their discretion about the order. Some units may match well with foundation topics, however this is not essential. Blue rows are non-negotiable, white rows are suggestions. Self-written WAGOLs should be checked by the English Leader to ensure progression across year groups.

Fiction/non-fiction	F	NF	F	F	NF	F	F	NF	F
Genre / Plot Structure	Accumulative Tale	Report	Defeat the Monster	Journey	Recount (Postcard)	Accumulative Tale with a Journey	Tale of Fear	Report	Journey Tale
WAGOLL	<i>The Squeaky Story</i> - Pie Corbett	Teacher-written report about a place	<i>Three Billy Goats Gruff</i> - Pie Corbett	<i>Handa's Surprise</i> - Eileen Browne	Teacher-written postcard about a day at school in another country	<i>Mr Gumpy's Outing</i> - John Burningham	<i>George and the Dragon</i> - Chris Wormell	Teacher-written report about the dragon's cave	Teacher-adapted version of <i>Shhh!</i> - Sally Grindley
Foci	Basic sentence structure Capital letters, punctuation and pre-cursive handwriting			Description of objects e.g. round, juicy orange	Openings	Descriptions of animals	Narrative Openings/Endings	Non-fiction Openings/Endings	Descriptions of characters
Innovation Outcome	Rewrite with simple substitutions based on MK	Rewrite report based on London	Rewrite the Billy Goats Gruff with simple substitutions based on London.	Rewrite with simple substitutions in a familiar setting -link to UK	Write postcard based on a day they have had at school	Rewrite the story with simple subs based in a country they have studied	Children to rewrite, substituting monster	Children to write a report about the dragon's castle	Children to rewrite with character substitutions
Hot task Outcome	Own rewrite with simple substitution based on location of own choice	Write a report about a place: MK	Children to invent their own story based on the local area.	Rewrite <i>Handa's Surprise</i> with simple subs in a familiar setting with new main character	Write a postcard responding to the WAGOLL postcard	Rewrite the story with simple subs based in a country they have studied with new MC	Children to rewrite, substituting monster and hero	Children to write a report about a place they have visited (link to an educational visit)	Children to rewrite with different substitutions

<p>Garden task Outcome</p>	<p>Own rewrite with simple substitutions based on different location of own choice</p>	<p>Write a report about a place: Child's choice</p>	<p>Children to invent their own story based on the Billy Goats Gruff e.g. another well-known setting</p>	<p>Children to invent their own journey story based on the plot structure of Handa's Surprise.</p>	<p>Write a postcard from another familiar place of own choice</p>	<p>Children to invent their own story based on Mr Gumpy's Outing structure.</p>	<p>Children to rewrite own tale based on the WAGOLL</p>	<p>Children to write a report about a place of their choice. (Key comparison piece with earlier report)</p>	<p>Children to write own journey tale</p>
<p>Cold write opportunity</p>	<p>Can you tell/write me a story?</p>	<p>Can you tell me about/write report about their house?</p>	<p>Can you tell/write me a story?</p>	<p>Can you tell/write me a story with a journey in it?</p>	<p>Can you tell/write about something that has happened to you?</p>	<p>Can you tell/write a description of an animal?</p>	<p>Can you tell/write me a story which will scare me?</p>	<p>Use previous report assessment piece as cold task</p>	<p>Use previous journey assessment piece as cold task</p>
<p>Suggested mini-write opportunities</p>	<p>Basic sentence structure writing linked to thematic work Capital letters, punctuation and cursive handwriting</p>		<p>Sentence building Spine poem Simple description of fruit</p>	<p>Mini reports on animals (linking to previous learning)</p>	<p>Sentence building Description of just the animals</p>	<p>Poetry Recount (postcard building on previous learning)</p>	<p>Short description Image and caption sentence work</p>	<p>Poetry Description of the castle Description of the giant</p>	