



A Co-operative Academy

Rickle Park Primary School Sports Funding (2016 - 2017)

1. Key Value

We look after ourselves, each other and our world by taking responsibility for our actions.

2. National Context

2.1 Sports funding was introduced by the Government in September 2013. The purpose was to provide primary schools with additional money to support them in developing Physical Education in schools and build an “Olympic Legacy”.

2.2 Sports funding is allocated to schools based on the number of children on roll (Year 1 to 6) plus an additional flat rate.

3. Physical Education (PE) at Rickley Park

3.1 Physical Education (PE) has always had a high priority at Rickley Park Primary School.

3.2 The school recognises that PE underpins the following school aims:

- To equip children with the knowledge to make good choices regarding their behaviour, safety, wellbeing and lifestyle.
- To develop a strong team where every skill, and contribution, is recognised and valued.
- To develop an atmosphere that has a ‘*team*’ spirit, and working co-operatively, at its heart.
- To ensure that the curriculum reflects the talents and interests of the children, whilst also widening their horizons.
- To motivate, to inspire and to expect all children to strive to improve on their personal best.

3.3 Our PE curriculum is designed and resourced to deliver a wide range of experiences to the pupils, which aims to engage and inspire all pupils.

3.4 Since January 2013, the school has employed two specialist sports coaches. Their role is to deliver PE lessons to all year groups (*Foundation to Year 6*), as well as provide a range of extra-curricular clubs and prepare teams to participate in tournaments. To enhance this provision further for 2016-17 the school has maintained a specialist sports assistant to support the delivery and organisation of curriculum and extra-curricular PE.

4. Impact of the 2015/16 Sports Premium Funding Plan

4.1 The 2015/16 Sports Premium Funding was targeted at developing access to sport and sporting competitions in school and its success was measured, primarily, through participation. The participation data shows that the opportunity to participate was up 57% in 2015/16 (449 'opportunities' to take part) – with an actual increase in participation from 93 children (2014-15) to 145 (2015-16) and girls participation showing an increase of 39%.

4.2 It is also important to note that the range of sports where children had the opportunity to participate outside of curriculum time also increased in 2015/16. This included participation in gymnastics festivals and a cycling competition. In total external festivals / competitions the school took part in increased to 47 (from 38 2014/15).

4.3 The school reintroduced Bikeability (Cycle Proficiency) for Years 5 & 6 during the Summer Term to encourage cycling to school. However, parental take up on this was only around 25% and it has had minimal, sustained impact on the number of children cycling to school.

5. 2016 – 2017 Sports Funding Allocation and Plan

5.1 The school received approximately £8,000 of Sports Funding for 2016/17.

5.2 The school is committed to ensuring that all funding is spent on the allocated purpose. In addition, the school is also committed to ensuring that the funding develops the capacity of the school to deliver high quality PE in the longer term, not just for the short term (*while the funding is available*).

5.3 The school identified the following priorities for further developing PE at Rickley Park:

5.3.1 To maintain and increase the number of children participating in competitive sports.

This will be achieved by:

- Buying into the Milton Keynes School Sports Partnership (MKSSP) which provides access to cluster group festivals / tournaments;
- Leasing a school minibus; and
- Planning our participation at festivals / tournaments based on a range of year groups / sports rather than focusing on a single age group / sport.

Success will be measured by:

- Maintaining a record of the number of children who have participated in competitive sports during the year.

5.3.2 To increase the professional development opportunities in PE for the Sports Coaches and Assistants.

This will be achieved by:

- Buying into the Milton Keynes School Sports Partnership (MKSSP) which provides access to CPD (PE Assistant and sports coaches);
- Identifying training needs of the Sports Coaches and providing targeted support, e.g.

- Hiring specialist dance teachers to work alongside our PE coaches and run specialist afterschool club to increase their professional knowledge / skills
- Minibus Driving Licence
- Providing supply cover for staff to attend CPD.

Success will be measured by:

- Sports coaches able to deliver a full range of PE skills; and
- Monitoring of PE lessons showing Sports Assistants having a direct impact on developing sports skills.
- PE Assistant to run specialist intervention during lessons with targeted groups along with running additional afterschool clubs.

5.3.3 To improve the quantity and quality of resources

This will be achieved by:

- Auditing current resources (*based on the National Curriculum 2014*); and
- Purchasing additional equipment / resources if required (*e.g. Inclusion kit, Athletics equipment, Netball poles, dodgeballs and playground equipment*)

Success will be measured by:

- Having sufficient, high-quality resources to deliver a wide range of PE at Rickley Park.

5.3.4 To develop the curriculum to ensure it provides a wide range of opportunities for all children

This will be achieved by:

- Buying into the Milton Keynes School Sports Partnership (MKSSP) which provides leadership support for the Sports Coaches;
- Developing links with external providers (*e.g. Caldecotte Experience, Milton Keynes Dons*) to enhance the range of sports available for pupils to experience; and
- Provide supply cover for PE coaches, when required.

Success will be measured by:

- Curriculum coverage is complete (see Curriculum Map)
- Links with external clubs / organisations allow for signposting

6. Further Development

6.1 During the Summer Term (2017) the leadership will monitor the impact of the 2016/17 spending and identify priorities for 2017/18.