



# Rickley Park Primary School and Nursery

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Headteacher: Mrs Allison Collis

## How we teach Reading at Rickley Park Primary School

Explicit teaching of reading skills is at the heart of Reading lessons at our school. Lessons should take place 5 times per fortnight and over the course of a term, a range of text types should be covered.

These can include the class's current WAGOLL (the model text from their writing unit); extracts from a novel (chosen from the Rickley Park Reading Spine); poetry (chosen from the appropriate year group on the Poetryline website) or non-fiction texts (either chosen by the teacher to meet the needs of their class, or taken from Scholastic Non-Fiction Guided Reading Cards).

Every lesson should have a key reading skill as a focus. These are outlined below (further detail can be found on our Reading Foci breakdown guide:

- Deduction/Retrieval & Explanation
- Building familiarity
- Clarifying
- Inference
- Prediction
- Language choices (effect on reader)
- Structural choices (effect on reader)
- Summarising
- Making connections and comparisons
- Forming opinions

Non-negotiable elements of Reading lessons are as follows (further detail is available in the full overview of Reading at Rickley):

- 1) Shared reading and book talk – shared reading of the text, followed by pupil-led discussion relating to likes, dislikes, questions and connections
- 2) Explicit teacher modelling of the focus reading skill, with opportunity for children to have a go
- 3) A carousel of activities (across the fortnight's unit) including an activity for practising the key skill, independent reading and Accelerated Reader opportunities, 1 to 1 reading opportunities with a teacher or TA and (from Y2 onwards) a written reading comprehension activity.

Guided Reading books should be preceded by the full date and learning objective (both underlined). This work should be marked in accordance with the school's marking policy. It is recommended that teachers keep notes of 1 to 1 reading to support their professional judgment in Reading assessment. This will be used, together with Cornerstones reading tests and independent reading (AR or book levels dependent on key stage), to make in-year assessment judgments.