

2016-17 Outcomes Analysis

EYFS foundation stage outcomes:

	% GLD	Boys 33 pupils	Girls 26 pupils	Disadvantaged 6 pupils	Non-Disadvantaged 53 pupils
Rickey Park	78%	76%	81%	50%	81%
National	71% (2017)	TBC	TBC	TBC	TBC

EYFS Strengths:

- Overall attainment at the end of Foundation is above national.
- Boys and girls attainment is broadly in line
- Outcomes by area are high (see attached). Reading and writing are the lowest areas with 78% ELG. Approximately 20-25% exceed ELG in each area, except in writing which is 19%

KS1 Outcomes:

Reading:

	% EX	% GD	% Dis at EX	% Non- Dis at EX	% Dis at GD	% Non-Dis At GD	% Boys at EX	% Girls at EX	% Boys at GD	% Girls At GD
Rickley Park	75%	32%	46%	83%	8%	39%	78%	70%	31%	33%
National	76%	25%	79%	79%	28%	28%	71%	80%	22%	29%

Writing:

	% EX	% GD	% Dis at EX	% Non- Dis at EX	% Dis at GD	% Non-Dis At GD	% Boys at EX	% Girls at EX	% Boys at GD	% Girls At GD
Rickley Park	76%	19%	46%	85%	0%	24%	78%	74%	19%	19%
National	68%	16%	72%	72%	18%	18%	61%	75%	11%	20%

Maths:

	% EX	% GD	% Dis at EX	% Non- Dis at EX	% Dis at GD	% Non-Dis At GD	% Boys at EX	% Girls at EX	% Boys at GD	% Girls At GD
Rickley Park	73%	19%	46%	80%	0%	35%	78%	67%	22%	33%
National	75%	16%	79%	79%	23%	23%	74%	76%	22%	19%

Other groups:

EAL pupils outperformed their peers in school in 2017 in all subjects (although the cohort size was 6)

SEN Pupils performed lower than their peers at school and below the national average for each group (EHC, Other SEN etc) in all subjects – see attached breakdown for R, W and M.

Phonics:

Rickley Park	75%	13%	63%	80%	13%	14%	75%	75%	18%	9%
National	75%	23%	80%	80%	27%	27%	75%	75%	24%	21%

KS2 Outcomes by Prior Attainment:

Prior attainment	Cohort	RP % EX	Nat % EX	RP % GD	Nat % GD
Low overall	8	13	7	0	0
Middle overall	41	59	55	5	1
High overall	9	100	95	33	26
Reading low	4	50	8	0	0
Reading middle	45	51	57	4	2
Reading high	9	100	94	33	27
Writing low	8	13	12	0	0
Writing middle	44	64	65	5	4
Writing high	6	83	97	50	38
Maths low	6	17	6	0	0
Maths middle	46	59	58	9	3
Maths high	6	100	95	17	30

Prior attainment (Disadvantaged)	Cohort	RP % EX	Nat % EX	RP % GD	Nat % GD
Low overall	4	25	8	0	0
Middle overall	8	38	59	0	2
High overall	4	100	95	25	28

In RWM combined, disadvantaged pupils from a low or high starting point performed well at the end of KS2 compared to their starting points. Significantly less disadvantaged pupils with MPA achieved the expected standard compared to pupils with similar starting points nationally.

Overall Progress KS1-Ks2

All Pupils:

Subject	R	W	M
School Progress Score	+0.93	+2.58	+1.21
National Comparison	Average	Above Average	Average

Disadvantaged Pupils:

Subject	R	W	M
School Progress Score	-0.86	+3.17	-0.89
National Comparison	+0.33	+0.17	+0.28

Overall progress is in line with national in R and M and above in W. Disadvantaged progress is above average in writing but in R and M it is below the progress of their peers at Rickley park and other disadvantaged pupils nationally.

KS2 Strengths:

- In 2017 57% of pupils achieved the expected standards in RWM compared to 61% nationally. 8% achieved GD in RWM compared to 9% nationally. Overall, school performance is in line with national outcomes.
- Writing outcomes are in line with or above national performance for all groups
- Boys performed in line with national expectations in 2017 in W and R. Boys at expected levels was in line in maths.
- Pupils with LPA or HPA achieve in line and sometimes above their peers nationally.
- Overall Progress is in line with national in R and M and above in W
- Disadvantaged pupils made strong progress in writing